



Implementing this curriculum is the shared responsibility of parents, school, and community.

The goals of FLASH are to assist in the development of persons:

- Who are knowledgeable about human development of persons;
- Who respect and appreciate themselves, their families, and all persons,
- Who will neither exploit others nor allow themselves to be exploited.

We know that parents and families provide the most important Family Life education for their children.

FLASH Scope and Sequence – Grade 8

Grade 8. [September]. FLASH Introduction

Grade 8. [September]. Lesson 1 – Touch

Grade 8. [September]. Lesson 2: Abstinence

Grade 8.[October].Lesson 3 - Birth Control Basics

Grade 8. [October]. Lesson 4 – Resource People

Grade 8. [November]. Lesson 5 – Communication – the basics

Grade 8. [November]. Lesson 6 – Asking Honestly for what you want.

Grade 8. [December]. Lesson 7 - Taking “No” for an answer

Grade 8. [December]. Lesson 8 - Saying “NO”

Grade 8. [January].– Lesson 9 - Defending your rights

Semester Break

Grade 8. [January]. FLASH Introduction

Grade 8. [February]. Lesson 1 – Touch

Grade 8. [February]. Lesson 2: Abstinence

Grade 8.[March].Lesson 3 - Birth Control Basics

Grade 8. [March]. Lesson 4 – Resource People

Grade 8. [April]. Lesson 5 – Communication – the basics

Grade 8. [April]. Lesson 6 – Asking Honestly for what you want.

Grade 8. [May]. Lesson 7 - Taking “No” for an answer

Grade 8. [May]. Lesson 8 - Saying “NO”

Grade 8. [June].– Lesson 9 - Defending your rights